



Quest Vocational Training Ltd

Prevent Policy

Policy Review Statement:	This policy will be reviewed and updated as necessary in line with legislation or business changes. All of Quest's policies are reviewed at least once a year to ensure relevance and currency.
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1. Our commitment

The government Counter-Terrorism and Security Act 2015, places a duty upon all education providers to have regard to the need to prevent people from being drawn into terrorism. This Prevent Duty forms part of the wider governments CONTEST counter terrorism strategy:

NATIONAL OVERVIEW

The threat to the UK from international terrorism is currently SUBSTANTIAL, meaning an attack is likely. The terror threat in the UK comes principally from Da'esh, Al Qaida and groups or individuals who are directly encouraged or inspired by them. There is also an increasing threat from extreme right-wing terrorism and to a lesser degree a risk from Northern Ireland related terrorism. The level of threat is complex and multifaceted and ranges from Potential Lone Actors intent on carrying out crude attacks to sophisticated networks pursuing ambitious and co-ordinated plots. The majority of activity tends to focus on areas such as radicalising others, fundraising or helping people to travel to fight overseas. There have been over 24 attacks thwarted in the last 3 years with the majority of plots in this country having been planned by British residents.

The aim of the Prevent strategy is therefore to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism. The Prevent strategy has three specific strategic objectives:

- ❖ Respond to the ideological challenge of terrorism and the threat we face from those who promote it.
- ❖ Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support.
- ❖ Work with sectors and institutions where there are risks of radicalisation that we need to address.

2. Objectives

Quest as a training provider have a responsibility to ensure:

- ❖ We have undertaken training in the Prevent Duty as identified by their leaders and managers.
- ❖ We are all aware of when it is appropriate to refer concerns about learners or colleagues to the provider's Prevent officers.
- ❖ To exemplify British values of "democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs" into our practice.

3. Scope

This policy relates to all staff and learners.

Prevent terrorism – stop people becoming terrorists

Pursue terrorism – disrupt and stop terror attacks

Protect against terrorism – strengthen UK protection

Prepare to deal with terrorism – mitigate impact of attacks that can't be stopped.

4. Key contacts

Prevent officers:

Tricia Kaye, tricia@questvt.co.uk

Jessica Blake, jess.blake@questvt.co.uk

External contact:

Salam Katbi, Salam.KATBI@education.gov.uk 07824083307

5. Definitions

Radicalisation - is a process by which an individual or group comes to adopt increasingly extreme political, social, or religious ideals and aspirations that reject or undermine the status quo. It is recognised that radicalisation can occur to an individual from any section of society and is not particular to any racial, ethnic or social group. It is further recognised that in many instances the process of radicalisation is essentially one of grooming by others.

Terrorism – an act of terror/ violence based on a political objective, whether that means the politics of nationalism, ethnicity, religion, ideology or social class.

Extremism - an ideology that is far outside the mainstream attitudes of society, including, vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. This also includes calls for the death of members of the British armed forces.

6. Leadership & Governance

Prevent forms part of the safeguarding agenda which is featured as part of Quality Board meetings. Quest has a nominated Prevent Officers within the Prevent Agenda. It has been well documented within current literature, namely the Prevent Strategy 2011 and Keeping Children Safe in Education, that protecting people from being drawn into radicalisation should align with the current safeguards in place to protect learners from the risks of safeguarding issues.

Prevent duty is also embedded within IT, Social Media, Social Learning platform and Safeguarding policies.

7. Staff training

All staff are trained on the Channel process and how the duty engages with requirements of their role, via face to face, distance and certificated learning. All staff will receive formal prevent training and WRAP training bi-annually. Identification of vulnerabilities and indicators training is provided face to face. Identifying risk at an early stage allows early intervention and is crucial to the Prevent duty and Channel process being successful.

8. Engagement with external partners

All employers will be made aware of Quest and their duty by means of Information Advice and Guidance at sign up stage, during the learners' programme through tripartite reviews, including learner, trainer assessor and manager of the placement. Information received by Quest will be shared with the employers with regards to changes and updates.

9. Learner safety, engagement & curriculum

The duty encompasses building learner resilience to the threat of radicalisation, challenging extremism and raising awareness of and demonstrating British values.

10. Referral pathways

If a learner has concerns about themselves, or you have concerns about a learner being at risk of radicalisation, you should refer to the prevent officer. Please see **Prevent Process Flow Chart, (Appendix A)**. NOTICE, CHECK, SHARE.

A **Prevent Disclosure Form** needs to be completed (**Appendix B**) and handed to your prevent officer.

NB – should you feel your learner, yourself or any members of the public are in immediate danger report to the police immediately.

Once the Designated prevent team has been informed they will make a decision on whether the issue needs to be escalated to the local police Prevent officer. The designated prevent officer that is involved with the referral will then support the Channel process.

It should be noted that a learner displaying one or a few of vulnerabilities and indicators does not mean the learner will necessarily be at risk of radicalisation but it may do so. In all instances that concern you, you should report to the designated prevent officer.

11. Safeguarding staff members as a result of referral

While it is unlikely that the referrer would then be targeted. If someone received a threat or the police felt someone was under threat without them knowing, there are risk assessment, warning and safeguarding processes local police departments will apply as a matter of routine. The outcome might involve an investigation and arrests being made etc, such as markers on people's mobile phone numbers or addresses, warnings to parties involved, or other measures.

12. Possible signs of radicalisation include:

- The individual's views become increasingly extreme regarding another section of society or government policy
- They are observed downloading, viewing or sharing extremist propaganda from the web
- They become withdrawn and focused on one ideology
- The individual becomes increasingly intolerant of more moderate views
- The individual may change their appearance, their health may suffer (including mental health) and they may become isolated from family, friends, peers or social groups.
- The individual expresses a desire/intent to take part in or support extremist activity

For more information;-

<http://www.ltai.info/what-is-prevent/>

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf

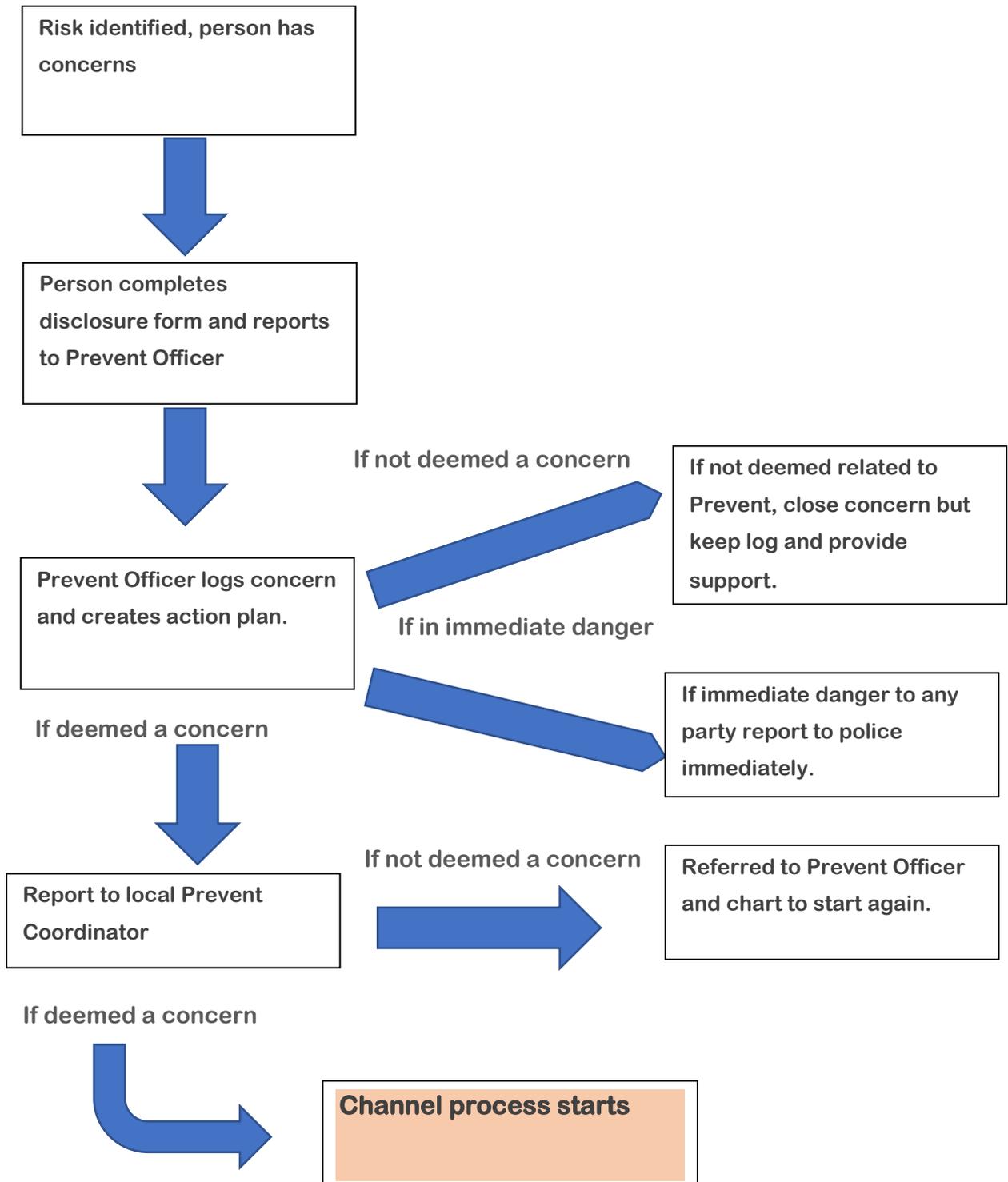
Internet Matters: <https://www.internetmatters.org/hub/news-blogs/tackling-radicalisation-and-online-grooming-during-the-covid-19-crisis-and-beyond/>

London grid for learning:

<https://lgfl.planetestream.com/View.aspx?ID=4128~4p~QezvuoJw>

Deradicalisation 'Illusion or reality': <https://www.gresham.ac.uk/lectures-and-events/grays-inn-reading-2020#>

Appendix A - Prevent Process Flow Chart





Appendix B - Prevent Disclosure Form

Reference number

Name of person disclosing about:
Location of person (Learner, visitor, staff):
Person's name who is completing this form:
Date of disclosure:
Details of the concern:

Action (Prevent Officer only):

Comments:

Closure date:

Signature: